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| **PLANNING FOR READING Draft** | |
| Text students will be using | Raw by Scott Monk |
| Purpose students will be reading for | To chart the character’s journey and to see how he changes over the course of the novel. What type of values did he have when we are first introduced to him? How do his values change over the course of the novel? Does he become a better citizen by the end of the novel? |
| Text preview to orient students to the content | Previous texts written by same author Boys R Us |
| Main ideas in the text |  |
| Technical terms important to students’ understanding, and everyday ways of explaining them to students |  |
| Features of layout to draw students’ attention to |  |
| Topic sentences |  |
| Other important features and their connection to the main text |  |
| Explicit teaching will include: |  |
| Differentiation |  |